



SAFETY, SECURITY AND CONNECTION

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BEFORE THE FIRST DAY OF SCHOOL

Familiarisation moments

- ❖ parents can spend several hours or half a day in the classroom
- ❖ Home visits if they experience difficulties to go to the classroom
- ❖ Visit to childcare centre of the child that is soon starting in preschool





VISITING A NEW TODDLER IN CHILDCARE



PARENTS

Parents need safety, security and connection in their own way. Trust in the teacher, open arms that welcome you, a teacher who asks questions about the child, shows interest, wants to get to know parents and child: first day of school: everything is new!

- ❖ Parents prepare first day of school with child: clothes, school bag, talk with family, choice of school
- ❖ Importance of getting to know the school, teacher, class beforehand
- ❖ Importance of being seen as mother/father of
- ❖ Time for asking questions
- ❖ What do I find important in the first place? That my child is seen, eats, plays with other children, is cared for, likes to go to school.
- ❖ A crying toddler... how does mom or dad go back home? What do I send as a message?

TODDLERS REQUEST PROXIMITY AND CLARITY

Where am I?

Who is all this? I'm afraid.

Where's my mom!!!!!!????

Is there someone to give me a hand when I have to go down those stairs?

I can't open my school bag

Apparently I have to do something but I didn't understand it so I just follow along, but now that lady is suddenly angry or something, and I don't know why.

I have to do pipi but I don't know where...

I'm tired

I don't want to sit on that chair, I want to play

What are they doing here? I don't get it... I'm hungry NOW and she tells me to wait

I'm thirsty. Don't they see that? I always do that to mom and she knows what that means.



SOME INITIATIVES...



**WONDERWEG: MONTHLY ACTIVITIES FOR NEW
AND FUTURE STARTING TODDLERS IN SCHOOL**

**IN COLLABORATION WITH HOPON VZW
(EDUCATIONAL SUPPORT)/ CIRCUS ZONDER
HANDEN /...**



**EACH MORNING WALK-
IN FROM 8U30**



READ OUT IN HOME LANGUAGES



TOGETHER ON TRIP / WEEKLY WALK





**FIRST DAY AT SCHOOL, FIRST
WALK, WITH MY MUM!**

INFORMATION FOR PARENTS ABOUT THEIR CHILDREN

First schooldays

Photo's and mail / facebookpage wonderwoudvierwindenschool /
...

Accessibility before and after school

(First) organised conversation with parents ('parent-teacher meeting'): with the help of a multilingual viewing guide – take time to talk with each other in reciprocal dynamic

Kijklijst voor het oudercontact

Binnenkort oudercontact? Vul dan deze kijklijst over je kind in en neem hem mee naar het oudercontact. Ziet de leraar hetzelfde? Stof voor een boeiend gesprek?

Deze vijf woorden passen bij (naam van je kind invullen)

- | | | | |
|--------------------------------------|--|------------------------------------|---------------------------------|
| <input type="radio"/> teruggetrokken | <input type="radio"/> spontaan | <input type="radio"/> opgewekt | <input type="radio"/> somber |
| <input type="radio"/> makkelijk | <input type="radio"/> vermoeiend | <input type="radio"/> ontspannen | <input type="radio"/> gespannen |
| <input type="radio"/> open | <input type="radio"/> stil | <input type="radio"/> levendig | <input type="radio"/> passief |
| <input type="radio"/> onzeker | <input type="radio"/> jaloers | <input type="radio"/> rustig | <input type="radio"/> lawaaiig |
| <input type="radio"/> overactief | <input type="radio"/> ondernemend | <input type="radio"/> driftig | <input type="radio"/> geduldig |
| <input type="radio"/> agressief | <input type="radio"/> ongeïnteresseerd | <input type="radio"/> nieuwsgierig | <input type="radio"/> ... |

Zo zie ik (naam van je kind invullen)

- | | | | |
|------------------------------------|--------------------------|----------------------------|----------------------------|
| 1. heeft plezier in het leven | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 2. is zeker van zichzelf | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 3. is snel bang | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 4. komt goed voor zichzelf op | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 5. toont spontaan emoties | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 6. vertelt graag over ervaringen | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 7. gaat met plezier naar school | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 8. vraagt hulp als dat nodig is | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 9. speelt met andere kinderen | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 10. heeft vaak ruzie | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 11. helpt andere leerlingen | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 12. is fit en gezond | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 13. werkt of speelt geconcentreerd | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |



voor



Veli toplantısı için izlenim anketi

Yakında veli toplantısı mı var? Çocuğunuzla ilgili izlenim anketini doldurunuz ve veli toplantısına getiriniz. Öğretmen de aynı izlenimlere sahip mi? Bağlayıcı bir görüşme için konu var mı?

Çocuğumu tarif eden beş kelime (çocuğunuzun adını yazınız)

- | | | | |
|--|---------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> içine kapanık | <input type="radio"/> içten | <input type="radio"/> canlı | <input type="radio"/> somurtkan |
| <input type="radio"/> kolay | <input type="radio"/> sıkıcı | <input type="radio"/> rahat | <input type="radio"/> gergin |
| <input type="radio"/> açık fikirli | <input type="radio"/> sakin | <input type="radio"/> hayat dolu | <input type="radio"/> pasif |
| <input type="radio"/> kendinden emin değil | <input type="radio"/> kıskanç | <input type="radio"/> uslu | <input type="radio"/> gürültücü |
| <input type="radio"/> aşırı aktif | <input type="radio"/> girişimci | <input type="radio"/> asabi | <input type="radio"/> sabırlı |
| <input type="radio"/> agresif | <input type="radio"/> ilgisiz | <input type="radio"/> meraklı | <input type="radio"/> ... |

Sahip olduğum izlenim (çocuğunuzun adını yazınız)

- | | | | |
|---------------------------------------|----------------------------|-----------------------------|-----------------------------|
| 1. hayattan zevk alıyor | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 2. kendinden emin | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 3. çabuk korkar | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 4. kendini iyi ifade ediyor | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 5. içten duygular sergiliyor | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 6. deneyimlerini anlatmayı sever | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 7. okula zevkle gider | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 8. gerektiğinde yardım ister | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 9. başka çocuklarla oynar | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 10. sık sık kavga eder | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 11. diğer öğrencilere yardımcı olur | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 12. zinde ve sağlıklı | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |
| 13. çalışır ya da oynar odaklanabilir | <input type="radio"/> evet | <input type="radio"/> hayır | <input type="radio"/> bazen |

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| 12. is fit en gezond | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 13. werkt of speelt geconcentreerd | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 14. is vlug afgeleid | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 15. is vlug ontmoedigd als iets niet lukt | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 16. kan zelf een tijd met iets bezig zijn | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 17. verveelt zich vlug | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |
| 18. maakt af waar hij/zij aan begonnen is | <input type="radio"/> ja | <input type="radio"/> neen | <input type="radio"/> soms |

KLASSE

Checklist for the parent-teacher meeting

Do you have a parent-teacher meeting coming up soon? Then fill in this checklist concerning your child and bring it with you to the meeting. Does the teacher see your child the same way as you do? This is material for a fascinating conversation!

These five words describe (fill in your child's name)

- | | | | |
|------------------------------------|------------------------------------|--------------------------------------|-------------------------------|
| <input type="radio"/> withdrawn | <input type="radio"/> outgoing | <input type="radio"/> alert | <input type="radio"/> gloomy |
| <input type="radio"/> easy-going | <input type="radio"/> tiresome | <input type="radio"/> relaxed | <input type="radio"/> tense |
| <input type="radio"/> open | <input type="radio"/> quiet | <input type="radio"/> lively | <input type="radio"/> passive |
| <input type="radio"/> insecure | <input type="radio"/> jealous | <input type="radio"/> calm | <input type="radio"/> noisy |
| <input type="radio"/> hyper-active | <input type="radio"/> enterprising | <input type="radio"/> short-tempered | <input type="radio"/> patient |
| <input type="radio"/> aggressive | <input type="radio"/> uninterested | <input type="radio"/> curious | <input type="radio"/> ... |

This is how I see (fill in your child's name)

- | | | | |
|---|---------------------------|--------------------------|---------------------------------|
| 1. enjoys life | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 2. is self-confident | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 3. is easily afraid | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 4. defends him/herself | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 5. shows emotions spontaneously | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 6. likes to talk about experiences | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 7. likes to go to school | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 8. asks for help when needed | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 9. plays with other children | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 10. often gets into rows | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 11. helps other students | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 12. is fit and healthy | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 13. is concentrated when working or playing | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 14. is easily distracted | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 15. is easily discouraged if unsuccessful | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 16. can keep him/herself occupied | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 17. gets bored quickly | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |
| 18. finishes what he/she started | <input type="radio"/> yes | <input type="radio"/> no | <input type="radio"/> sometimes |

KLASSE